

Middle/High School Student Questionnaire
(To be completed by the student.)

Name _____

Date _____

**Please answer the following in complete sentences and to the best of your ability.
Answers may be neatly handwritten, or typed on a separate sheet.**

1. Why would you like to attend Pathways?

2. What are your strengths as a student/learner?

3. What are your weaknesses as a student/learner?

4. What are your hobbies/interests/talents?

5. List activities that you are involved in outside of school, such as sports, youth group, lessons, organizations, and jobs.

Estimate an approximate time per week that is devoted to each activity.

Activity	Time / Week

6. At Pathways, we value curiosity and a willingness to learn new things. How willing are you to take risks in learning and trying new things? **Give an example of a time in your life when you did this.**

7. Environmental Stewardship, or taking care of our earth, is important to us. Our students spend time learning about animals, plants and the ecosystem, doing service projects to improve our environment, and exploring new ways to enjoy the outdoors. **Describe your level of interest in environment topics and some of the outdoor activities you enjoy.**

8. Living history is one of Pathways' identities! We believe that learning about our past is an important part of education. **Why do you think history is important? What is your favorite time period in history? Finally, describe a historical site you have visited and what you enjoyed about it.**

The rest of the application is for High School Only:

If you are accepted for a position at Pathways high school, you will be required to apply for a service role in an area of focus. This is something that you will be committed to helping maintain or work at throughout the upcoming school year.

On the next page you will find the two areas of focus and potential roles you could apply for upon acceptance. Look over these.

Which of these focus areas would you be willing to commit to as a student at Pathways?

Think seriously about your interest and desire to engage in the types of activities offered at Pathways (look at the website photos to get a better idea of the kinds of things we do!)

List 5 things you would be excited to apply for:

- 1.
- 2.
- 3.
- 4.
- 5.

Environmental Focus Area:

- Stream studies
- Trout in the Classroom
- Greenhouse activities/work
- Nine Square Garden
- Pollinator Garden
- Landscaping
- American Chestnut Propagation
- Nature Center
- Environmental Displays
- Outdoor lessons for younger kids
- Dendrology Trail (tree identification)
- Outdoor Nature Play Area
- Hydroponics
- Other (must specify)

Living History Focus Area:

- Traveling historians
- Researching the history of Brubaker House
- Recreating a 3-D display of a typical 1792 Pennsylvania Dutch homestead
- Managing/ extending the wigwam
- Build a small scale cabin to be on display like the wigwam
- Be in charge of a certain display/demo areas for Heritage Day
- Local history trail through the park with signs/info
- Start a catalog of local historical buildings/homes
- Work with an adult on expanding our historical clothing wardrobe
- Work with an adult on developing more historically accurate portrayals of 18th century life at our events
- Catalog Mr Brubaker's arrowheads
- Create a display focusing on the Indigenous people who would have been living/traveling through park land
- Start an archaeological dig site and manage and maintain
- Other (must specify)